

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL FOR GIRLS

A Church of England Academy

Service Compassion Justice Perseverance



YEAR 7 LITERACY AND NUMERACY CATCH UP PREMIUM 2017 - 2018

“If we can respond to the massive challenge to use the Pupil Premium funding to close the gap, we will have gone a long way to fulfil the purpose of education for the young people who need it most. We will have accepted the notion that no young person, by virtue of their birth, should necessarily achieve less than others”

(Sir John Dunford National Pupil Premium Champion,
September 2013 to August 2015)

YEAR 7 LITERACY AND NUMERACY CATCH UP PREMIUM 2017 - 2018

Our aim is to provide an exceptional education for girls of all abilities where they are inspired to learn and are ambitious for the future. Our commitment to academic excellence and personal well-being is total. At St Martin's, our Christian values underpin all aspects of school life. Christ is at the centre of our school community where we live, love and learn together within an inclusive and equalities framework.

Our vision is to create a safe, caring, happy and inclusive community underpinned by our Christian values and our motto CARITATE ET DISCIPLINA - WITH LOVE AND LEARNING. Central to this is our school bible verse from the book of Corinthians.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails.

1 Corinthians 13:4-8

Year 7 Literacy and Numeracy Catch-up Premium

What is the funding?

The Literacy and Numeracy Catch-Up Premium provides schools with an additional funding for each Year 7 student who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

In 2016 to 2017 the school was assigned £4781 for the Year 7 catch-up premium. The provisional funding for 2017 to 2018 is £3881 which has been assigned reflects the same overall amount received in 2016 to 2017 adjusted for the percentage change in the size of the year 7 cohort in October 2017.

How was the Y7 Catch up premium spent last year?

The catch up premium was allocated in the following ways:

- The intervention teachers working with students on in numeracy and literacy.
- The use of specialist programmes – reading recovery, phonics, programmes for dyslexia and dyspraxia

What was the impact?

In Reading, 28 students had achieved below the expected level at the end of Key stage 2. By the end of Year 7, 20 students had improved their English level and made at least expected progress. In Maths, 22 students had achieved below the expected level at the end of primary school. At the end of Year 7, all of these students had improved their Maths level and made at least expected progress. Intervention activities and specialist programmes will continue to support the 8 students who are still working below secondary ready in reading.

Who Coordinates the Catch up Programme of Support?

The Head of Inclusion coordinates the support and works with the Head of English and Maths to plan and monitor the programme. Teaching Assistants work with the students in small groups or one to one.

How is the Programme Monitored?

Students' progress is assessed every half term and is recorded in the students' files. Their progress is measured against their milestones in English and Maths in order to gauge the effectiveness of the interventions.

Literacy and Numeracy Intervention Plan 2017/18

Intervention	Actions	Success Criteria	Cost
Literacy Progress Unit	Literacy Progress Unit for students well below age related expectations. These sessions are additional to their usual English lesson.	Students progress will be tracked against their English progress grade. Students will be expected to make more than expected progress as a result of this intervention.	£1,000.00
Catch-Up Reading Recovery Programme	Reading programme for students whose reading age is below their chronological age. 2 times weekly for 50 minutes. One-to-one or one-to-two students. These sessions are additional to their usual English lesson.	Students will be tracked through half termly reading age assessments. Students will be expected to make significant progress.	£1,440.00
Catch-Up Maths	For students who are working below age related expectation in Maths. 2 times weekly for 50 minutes. These sessions are additional to their Maths lesson.	Student progress will be tracked against their Maths progress grade. Students will be expected to make more than expected progress as a result of this intervention.	£1,440.00

Current Impact of Funding 2017-2018

Funding	KS2	Autumn 2017	Spring 2018	Summer 2018
Number of students not meeting expected standard in English (Reading)	12	2	2	
Number of students not meeting expected standard in Mathematics	15	5	6	

Additional data in school that shows individual progress against milestones.

