

**ST MARTIN-IN-THE-FIELDS HIGH SCHOOL FOR GIRLS**

A Church of England Academy

Service Compassion Justice Perseverance



## PUPIL PREMIUM STRATEGIC PLAN AND REPORT 2016 - 2017

“If we can respond to the massive challenge to use the Pupil Premium funding to close the gap, we will have gone a long way to fulfil the purpose of education for the young people who need it most. We will have accepted the notion that no young person, by virtue of their birth, should necessarily achieve less than others”

(Sir John Dunford National Pupil Premium Champion,  
September 2013 to August 2015)

## **PUPIL PREMIUM STRATEGIC PLAN AND REPORT 2016 TO 2017**

Our aim is to provide an exceptional education for girls of all abilities where they are inspired to learn and are ambitious for the future. Our commitment to academic excellence and personal well-being is total. At St Martin's, our Christian values underpin all aspects of school life. Christ is at the centre of our school community where we live, love and learn together within an inclusive and equalities framework.

Our vision is to create a safe, caring, happy and inclusive community underpinned by our Christian values and our motto CARITATE ET DISCIPLINA - WITH LOVE AND LEARNING. Central to this is our school bible verse from the book of Corinthians.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. 1 Corinthians 13:4-8

Refer to the Pupil Premium Policy for the principles of Pupil Premium Funding.

St Martin-in-the-Fields High School for Girls received a total of £305,000 for the period September 2016 to August 2017, a direct grant from the Department for Education.

During the academic year 2016 to 2017, approximately 58% (331 of 533) of all St Martin's students, based on January census, received Free School Meals. The plan outlined how the school allocated the Pupil Premium funding.

The school tracks the progress of all students. We are particularly focused on identifying attainment gaps and then putting intervention in place in order to ensure that gaps close between those identified as disadvantaged and those who are not. Our data analysis is focused on the following areas:

- How well disadvantaged students at St Martin's achieve in comparison to other students in St Martin's
- How well disadvantaged students at St Martin's achieve in comparison to other students nationally from similar starting points and diminishing the differences between these groups

Based on this analysis and the gaps identified from previous cohorts, the priorities for the 2016-2017 academic year are to:

- Narrow the gap in attainment between disadvantaged students and others across KS3 and continue to diminish the differences between pupil premium pupils and others nationally from similar starting points at KS4
- Ensure that the progress of students in maths matches that of English so that disadvantaged students and others progress at the same rates
- Develop a programme of intervention across English and maths and one to one tuition with particular focus on more able disadvantaged pupils.

**Table 1: Students eligible for PP 2016-2017**

<b>2016-2017 cohort</b>			
<b>Year group</b>	<b>Total cohort</b>	<b>PPG</b>	<b>PPG %</b>
<b>7</b>	83	47	57%
<b>8</b>	88	51	58%
<b>9</b>	109	65	60%
<b>10</b>	119	70	59%

**Table 2: Spend Plan for PP 2016-2017**

<b>PLANNED SPEND FOR PUPIL PREMIUM 2016 TO 2017</b>	
<b>OUTLINE OF PROVISION</b>	<b>ALLOCATION</b>
<p><b>Off site Alternative Provision: Hair and Beauty GCSE</b>                      A vocational course in Hair and Beauty. To provide an alternative to GCSE provision for a group of vulnerable students.</p>	<b>£25,000</b>
<p><b>Action Tutoring Mathematics</b>                      Saturday 2-1 tuition for students falling behind with mathematics skills. The content focuses on skills, problem solving, examination content and skills.</p>	<b>£4,500</b>
<p><b>Action Tutoring English</b>                      Saturday 2-1 tuition for students falling behind with literacy skills. The content focuses on exam content, extended writing.</p>	<b>£4,500</b>
<p><b>Additional Mathematics teacher</b>                      Reduced class sizes. To enable more focused support and small group intervention</p>	<b>£26,000</b>

<p><b>Additional English Teacher</b> Reduced class sizes. To enable more focused support and small group intervention</p>	<b>£26,000</b>
<p><b>Saturday Mathematics classes</b> Additional maths teacher taught additional classes on saturday for 3 hours</p>	<b>£16,000</b>
<p><b>Intervention and revision sessions</b> All subjects offered a programme, February , April and May with additional saturday sessions. This included cost of tuition and resources.</p>	<b>£10,000</b>
<p><b>Rewards:</b></p> <ul style="list-style-type: none"> <li>● Rewards linked to expectations</li> <li>● Rewards linked to school values</li> <li>● Reward trips linked to points</li> <li>● Rewards linked to attendance and punctuality</li> </ul>	<b>£6,745</b>
<p><b>After school study club</b> Runs Monday to Friday from 3.30 – 4.30 all year round. Study resources available including IT facilities. Supervised support.</p>	<b>£15,000</b>
<p><b>MADE Training Programme</b> Study skills programme to support independent learning, revision and examination techniques/skills.</p>	<b>£15,000</b>
<p><b>Additional resources and equipment</b> Basic equipment and revision books and textbooks for students to be properly equipped and prepared and enable independent revision.</p>	<b>£24,000</b>
<p><b>Music Tuition</b> Peripatetic music lessons to broaden experience of music with visit included</p>	<b>£12,000</b>

<p><b>Attendance and Welfare support</b> A significant number of non attenders and school refusers in the year 11 cohort. Resources to improve attendance and preparation for exams.</p>	<b>£18,000</b>
<p><b>More Able, Gifted and Talented</b> Aspirational visits to universities and businesses.</p>	<b>£7,000</b>
<p><b>Uniform</b> To provide essential support for families in challenging financial circumstances</p>	<b>£2,000</b>
<p><b>Design and Technology Food</b> Ingredients and equipment provided for PP students</p>	<b>£1,300</b>
<p><b>Intervention and support from external agencies</b> Therapy and counselling, behaviour management, Additional Ed Psychologist support and therapy sessions</p>	<b>£21,000</b>
<p><b>Behaviour Support Manager</b> Provides interventions and support</p>	<b>£20,000</b>
<p><b>Brecon Beacons trip for Year 7</b> To support character building, resilience and relationships. Opportunity for PP students to have a residential experience</p>	<b>£3,500</b>
<p><b>Careers Advice and Guidance</b> 0% neet in year 11 and post 16. Career guidance supports transition to post 16 and to increase uptake in St Martin's provision</p>	<b>£4,000</b>
<p><b>Library Extended Hours</b> To provide an area where PP students can study and have access to IT facilities, internet and other resources</p>	<b>£5,000</b>
<p><b>Trips and Enrichment Programmes</b> All students must be able to take part in enrichment programmes and go on trips. Financial support from the school for PP/LAC students.</p>	<b>£10,000</b>

<b>Motivational Seminars</b> External speakers and presenters for growth mindset programme. Including Managing thoughts and emotions. Emotional intelligence and belief system.	<b>£6,000</b>
<b>First Story</b> A creative writing programme that helps to improve literacy and growth in self-esteem, confidence and communication skills. Exposure to award-winning novelists, celebrated short story authors and poets.	<b>£4,200</b>
<b>Lionheart Challenge</b> High Impact business challenge with exposure to leading business and academic experts in many fields including marketing, finance, design.	<b>£4,000</b>
<b>Reserve funding for additional resources and equipment across the curriculum</b>	<b>£15,000</b>
<b>TOTAL</b>	<b>£305,745</b>

### **IMPACT FROM PUPIL PREMIUM SPEND**

Although both Attainment 8 and Progress 8 for 2017 were above or in line with others nationally, some in school differences remain at both KS3 and KS4 which we have been systematically addressing using the Pupil Premium funding. We recognise that gaps have not closed sufficiently in 2016/17 so we have reviewed our PP spend and written an EEF Strategies document and a new Strategic Spend Plan for PP for 2017/18. To ensure an even sharper focus for 2017-2018 we have designated a teacher as our Pupil Premium Champion leading strategic intervention and monitoring its impact.

The data in table 3 on pages 6 and 7 shows the cohort's progress in 2016 using validated results from the DfE, 2017 using unvalidated results, and the class of 2018 predictions from Autumn 2017. The national data that is currently available is from 2016 and therefore does not account for the changes in the subject curriculums that are taking place between 2017 and 2019. We therefore expect some of the values above to change, particularly the 2017 ranks. The DfE will release the 2017 data in January 2018. In 2017 Mathematics attainment was in line with national expectations. The national progress data currently available does not account for the higher demand of the new syllabus and as such the difference to national is expected to reduce. The disadvantaged figures were heavily affected by a small cohort of students who had some serious issues that impacted on their attendance in Year 11 so they underachieved in the examinations. There were 5 students for Mathematics with a U or no entry, these outliers with extremely negative P8 scores have had an impact on our overall P8.

**Table 3**

**2016 GCSE Results (validated)**

Overall

	All	Dis
Cohort	136	62
Score	-0.2	-0.3
CI +/-	0.2	0.3
Rank		

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	14	7	86	42	36	13
Score	0.13	0.28	-0.23	-0.39	-0.32	-0.36
National	0.00	0.19	0.00	0.14	0.00	0.07
Difference	0.13	0.09	-0.23	-0.53	-0.32	-0.43
CI +/-	0.56	0.79	0.23	0.32	0.35	0.58
Rank						

English Element

	All	Dis
Cohort	136	62
Score	0.3	0.2
CI +/-	0.2	0.3
Rank		

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	14	7	86	42	36	13
Score	0.60	0.60	0.34	0.25	-0.01	0.03
National	0.00	0.16	0.00	0.11	0.00	0.05
Difference	0.60	0.45	0.34	0.14	-0.01	-0.03
CI +/-	0.59	0.84	0.24	0.34	0.37	0.61
Rank						

**2017 GCSE Results (unvalidated)**

Overall

	All	Dis
Cohort	121	74
Score	-0.23	-0.44
CI +/-	0.22	0.28
Rank	sig-	sig-

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	13	10	65	45	43	19
Score	0.04	-0.20	-0.18	-0.38	-0.37	-0.73
National	0.00	0.19	0.00	0.14	0.00	0.07
Difference	0.04	-0.39	-0.18	-0.52	-0.37	-0.80
CI +/-	0.67	0.77	0.30	0.36	0.37	0.56
Rank				sig-	sig-	sig-

English Element

	All	Dis
Cohort	121	74
Score	0.29	0.08
CI +/-	0.28	0.35
Rank	sig+	

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	13	10	65	45	43	19
Score	0.83	0.60	0.37	0.13	0.02	-0.31
National	0.00	0.16	0.00	0.11	0.00	0.05
Difference	0.83	0.44	0.37	0.02	0.02	-0.36
CI +/-	0.84	0.96	0.38	0.45	0.46	0.70
Rank						

**2018 Autumn Predictions (November 2017)**

Overall

	All	Dis
Cohort	103	64
Score	0.21	0.03
CI +/-	0.24	0.30
Rank		

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	9	4	59	38	35	22
Score	0.80	1.01	0.13	-0.09	0.19	0.06
National	0.00	0.19	0.00	0.14	0.00	0.07
Difference	0.80	0.82	0.13	-0.23	0.19	-0.01
CI +/-	0.81	1.21	0.32	0.39	0.41	0.52
Rank						

English Element

	All	Dis
Cohort	103	64
Score	-0.03	-0.25
CI +/-	0.30	0.38
Rank		

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	9	4	59	38	35	22
Score	0.28	0.36	-0.15	-0.39	0.08	-0.11
National	0.00	0.16	0.00	0.11	0.00	0.05
Difference	0.28	0.20	-0.15	-0.50	0.08	-0.16
CI +/-	1.01	1.52	0.40	0.49	0.51	0.65
Rank				sig-		

Mathematics Element

	All	Dis
Cohort	136	62
Score	-0.5	-0.5
CI +/-	0.2	0.3
Rank		

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	14	7	86	42	36	13
Score	0.09	0.67	-0.47	-0.62	-0.66	-0.59
National	0.09	0.48	0.00	0.12	0.00	0.06
Difference	0.09	0.48	-0.47	-0.74	-0.66	-0.65
CI +/-	0.65	0.92	0.26	0.38	0.41	0.67
Rank				sig-	sig-	

Mathematics Element

	All	Dis
Cohort	121	74
Score	-0.52	-0.69
CI +/-	0.25	0.32
Rank	sig-	sig-

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	13	10	65	45	43	19
Score	-0.38	-0.62	-0.52	-0.68	-0.55	-0.74
National	0.09	0.48	0.00	0.12	0.00	0.06
Difference	-0.38	-0.81	-0.52	-0.80	-0.55	-0.80
CI +/-	0.76	0.87	0.34	0.41	0.42	0.63
Rank			sig-	sig-	sig-	sig-

Mathematics Element

	All	Dis
Cohort	103	64
Score	0.59	0.45
CI +/-	0.27	0.34
Rank	sig+	sig+

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	9	4	59	38	35	22
Score	1.50	2.26	0.73	0.56	0.12	-0.06
National	0.09	0.48	0.00	0.12	0.00	0.06
Difference	1.50	2.07	0.73	0.44	0.12	-0.12
CI +/-	0.92	1.38	0.36	0.45	0.47	0.59
Rank	sig+	sig+	sig+			