



St Martin-in-the-Fields High School for Girls

11-19 Church of England Academy Founded 1699

Service Compassion Justice Perseverance

Wednesday 19 August 2020

YEAR 11 EXAMINATION RESULTS 2020/APPEALS PROCESS

Dear Year 11 Families (and Year 11)

I hope this letter finds you safe and well. We were so pleased to see your daughter on Exam Results Day and that so many of the students enrolled into our sixth Form. We are pleased to say that we are now over subscribed and have students on a waiting list.

On the day students came in for their results, they were also given information about next steps and how to apply to 6th form and a letter reminding them of the process that schools had to take, as there were no exams, to submit grades for students. The letter also outlined the rigorous appeals process and one which has specific criteria by which to appeal should your daughter not be satisfied with the results she got. This letter of [20 August](#) can also be found on the website.

Since Exam Results Day, we have had a few students contact the school querying their results and requesting an appeal. We draw your attention once again to the process that took place and to the criteria for appeals. The appeals documents can be found on the school [website](#) and these must be used should you and your daughter believe there are grounds for appeal. The user friendly appeals flowchart will guide you through the process.

In accordance with the published statutory Ofqual regulations, a Centre Assessment Grade (CAG) was submitted for every student for each examination entry for summer 2020. The regulations were sent to you and your family and were essentially in two stages briefly summarised below. You can read the full detail and guidance of this process on the government website: [Awarding Examinations Summer 2020](#).

- **Stage 1:** Schools were asked to use evidence from a range of sources, for example, assessments and mock examinations to estimate the grades students would have got had the examinations taken place. Your teachers spent a lot of time meticulously following the process, wanting to ensure you were given the grades that you deserved. These resulting Centre Assessment Grades, and student ranking were submitted to the examination boards.
- **Stage 2:** Using a statistical model produced by Ofqual, the examination boards had to moderate and standardise the CAGs. The purpose of this was to prevent schools from being overly generous with their assessment, thereby ensuring that results were broadly in line with previous years at each school and across the country. Using this statistical model meant that some grades would stay the same or would be moderated up or down

In our letter to you of [23 July](#) we set out the examinations and appeals process. As a reminder the criteria for appeals is set out below:

- A student will be able to ask the centre (school) to conduct a clerical check to see if the centre made an error when submitting a Centre Assessed Grade.
- A student will be able to complain to the school if they have evidence of bias or that they were discriminated against.
- A centre to appeal to an exam board on the grounds that the exam board used the wrong data when calculating grades, and/or incorrectly communicated the grades calculated.

Yours sincerely

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Headteacher

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